



FRENCH 1

Syllabus

Discovery Middle School
1304 Hughes Road
Madison, AL 35758

Teacher: Jessica Guindon
Email: jlguindon@madisoncity.k12.al.us
Class Webpage: <https://www.madisoncity.k12.al.us/Domain/2585>
Phone Number: 256-837-3735

Course Description:	<p>This course focuses on the language learner's ability to communicate about topics relating to themselves, such as self-description, basic needs, daily activities, preferences, everyday conversation, family, and friends. Students will read, listen to, speak, and write the target language at the novice level. Students will explore various aspects of target culture through authentic texts and speech, visuals, and hands-on learning.</p> <p>The final grade is calculated in the student's high school GPA. Upon successful completion of Level I French, the student receives a Carnegie Unit towards graduation.</p>
Course Objectives:	<p>At the conclusion of this class, students will be able to...</p> <ul style="list-style-type: none">• Use basic vocabulary and grammar to carry on simple conversations with other French speakers.• Ask and respond to simple questions on everyday topics.• Recognize and produce the French phonetic (sounds of letters and groups of letters) system.• Glean main information from basic and authentic texts and media.• Describe and elaborate on francophone cultures from around the world.• Read and write paragraphs about daily activities with reasonably good grammar structure.• Comprehend simple oral conversations and stories.
Classroom Expectations:	<p>Classroom Rules and Procedures:</p> <ol style="list-style-type: none">1. Be prepared.2. Be responsible.3. Be respectful.4. Be kind.
Textbook:	<p><i>T'es branché?</i></p>

<p>Grading:</p>	<p>Test grades will account for 60% (70%) of the 9-weeks grade, with the remaining 40% (30%) being determined by quiz/daily grades. The grading scale is as follows: A (90-100), B (80-89), C (70-79), D (65-69), and F (below 65). The final will count as 20% of the overall average. Grades will be a reflection of mastery of the standards. Make sure all absences are excused as work can be made up and graded for excused absences only.</p>
<p>Make-up Work:</p>	<p>Under normal circumstances, it is expected that students will submit <u>previously</u> assigned work upon return to school after an excused absence. All work missed on the day(s) of excused absences must be made up within a timeframe determined by the teacher. It is the responsibility of the student to ensure he or she makes up work following excused absences. Students will not receive credit for and will not be allowed to make up any assignments, tests, work, activities, etc., missed during unexcused absences. (DMS 2022-2023 Student Handbook)</p>
<p>Late Work:</p>	<p>For work turned in late, the following policy will apply:</p> <ul style="list-style-type: none"> • The assignment will drop one LETTER grade for each school day that passes. For example, if an assignment is turned in one school day late, the highest a student can receive is 89%; two days late, 79%, etc. <p>1 day late = maximum credit 89% 2 days late = maximum credit 79% 3 days late = maximum credit 69% 4 days late = maximum credit 59% 5-10 days late = maximum credit 50%</p> <ul style="list-style-type: none"> • Half credit is always better than no credit! Until work has been made up, "Missing" (which counts as a zero) will be put in the grade book. This will be updated once work is completed and turned in.
<p>Accommodations:</p>	<p>Requests for accommodations for this course or any school event are welcomed from students and parents.</p>
<p>Online Translation Tools:</p>	<p>The use of online translation tools is prohibited. Using online translation tools will be seen as a form of plagiarism and the student will receive zero credit for the assignment. The teacher will share approved online dictionaries that the students are permitted to use to look up singular words.</p>

<p>Technology & Cellphone Policy:</p>	<p>Concerning laptop utilization:</p> <ol style="list-style-type: none"> 1. Student laptops should not be hard-wired to the network or have print capabilities. 2. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers. 3. Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops. 4. Laptops will be used at the individual discretion of the teacher and should be brought to school daily. <p>Cellphone Policy:</p> <p>Cellphones and other electronic accessories (headphones, etc) will be stored in the student's backpack. The use of cellphones is prohibited in class unless otherwise indicated. If a cell phone and/or headphones come out during class, a student will put them in the phone chart for the remainder of class. If the issue continues, the phone and/or headphones will be housed in the office for a parent to retrieve at the end of the day.</p> <p>Cellphones will also need to be left in the classroom if the student goes to the bathroom during class time.</p>
<p>Materials and Supplies:</p>	<p><i>1" binder, loose leaf paper, dividers, highlighters, expo markers, pencils</i></p>

36 Week Plan *Subject to Change	
Week	Unit
1	Classroom Procedures, Introductory Conversations
2	Alphabet & Numbers, Introductory Conversations
3	Weather, Calendar, Geography
4	Classroom vocabulary & Classes
5	Adjective Agreement, Definite & Indefinite Articles
6	Telling Time, Irregular Verb Être

7	Subject Pronouns, Irregular Verb Avoir & Avoir Expressions
8	Present Tense Regular -er Verbs
9	Present Tense Regular -re/-ir Verbs
10	Family Vocabulary, 3rd Person Bios
11	Emotions, Descriptive Adjectives
12	Clothes, Possessive Adjectives
13	Shopping, Adjectives & Agreement
14	Activities Vocabulary, Expressions with the Irregular Verb faire
15	Likes & Dislikes
16	Semester Project / Synthesis Activities
17	Exam Review
18	Midterm Exam
19	Second Semester Starts: Advanced Numbers 20-100, Regular Verbs Review
20	Accents & Irregular (Stem-Changing) Verbs
21	City Vocabulary & Prepositions
22	City/Travel Vocabulary, Irregular Verb Aller
23	Travel Vocabulary, Simple Future with Aller
24	House & Home Vocabulary
25	House Vocabulary, Prepositions
26	Interrogative Adjectives
27	Interrogative Pronouns
28	Commands
29	La Marseillaise, French Independence Day
30	Food Unit, Partitive (Quantity)

31	Food Unit, Demonstrative Adjectives & Pronouns
32	Restaurant & Food Vocabulary
33	Novel Study
34	Novel Study
35	Finals Review
36	Final Test - Cumulative (August-May content)